

WRITING SKILLS – Writing a Blog-Entry (“Blogeintrag”)

Textsorte	Blogeintrag
Hinweise zur Textsorte	<p>In einem Blogbeitrag schreibe ich für einen ausgewählten Mitleserkreis</p> <ul style="list-style-type: none">• über Erlebnisse, Erinnerungen, Eindrücke, Erfahrungen, Einsichten,• meine eigene Meinung dazu und• lade andere zu Kommentaren ein
Beispielaufgabe	<p><i>Write a blog entry about if mobiles should or shouldn't be banned from school. Write about the experience at your school. Explain why you think so.</i></p>
Arbeitsschritte	<ol style="list-style-type: none">1. Plane deinen Blogbeitrag.<ul style="list-style-type: none">• Überlege dir das Thema / Problem, die Zielgruppe und die Botschaft deines Beitrages.• Notiere deine Ideen und Gedanken zum Thema.• Ordne deine Ideen und Gedanken. Ergänze (weitere) Argumente oder Informationen.• Fertige eine Gliederung an.2. Schreibe deinen Blogbeitrag.<ul style="list-style-type: none">• Nutze dazu deine Notizen und die vorbereitete Gliederung.3. Überarbeite deinen Blogbeitrag.<ul style="list-style-type: none">• Überprüfe den Aufbau deines Beitrages.• Beachte:<ul style="list-style-type: none">- logischer Aufbau- in Abschnitte gegliedert- Satzbau- Satzverbindungswörter- richtige Zeitform- Ausschmückung z.B. durch Adjektive, Adverbien, Synonyme, Vergleiche, Superlative, ...- korrekturgelesen

Sprachliche Unterstützung	Structure	Sentence starters / Examples
	headline	No mobiles at school!?
	introduction	<p><u>Catching attention</u> What about ...? / Have you ever ...? When I heard it for the first time, I asked myself ... / What happens if ...? / You would never guess ... / The reason I am writing this is ... / Isn't it incredible that ...? / Should we ... / Can we ...?</p> <p><u>Giving my opinion</u> What I'm trying to say is that ... / I think we should keep in mind that ...</p>
	main part	<p><u>Introducing my ideas</u> I'd like to share my experiences / thoughts with you. Firstly ... / To start with ...</p> <p><u>Adding more information</u> I'd like to tell you more about ... Secondly ... / Besides, ... / Apart from that ... / In addition ...</p> <p><u>Expressing my own opinion</u> I think ... / To my mind ... / In my opinion ...</p> <p><u>Hinting at a problem</u> What is clear is that ... / The problem here is ...</p> <p><u>Giving explanations</u> Therefore ... / So ... / That's why ...</p> <p><u>Giving examples</u> For example / instance ... / As you can see ...</p>
	conclusion	<p><u>Summing up / Concluding</u> To sum up ... / To cut a long story short ... / It seems quite clear that ... / Finally, ...</p> <p><u>Giving an outlook</u> In future ... / The next time ...</p> <p><u>Inviting comments</u> Share your thoughts. / Let me know your ideas / what you think.</p>

Beispiellösung

No mobiles at school!?

Are mobiles necessary at school?

I am convinced that mobiles have become a regular feature in our everyday lives and the possibilities for using mobiles at school are endless.

I'd like to share my experiences with you. Let me start with the language lessons at my school where our mobiles are useful - for educational purposes, of course. We use the devices regularly to access foreign language news and other authentic material from the web. Apart from that we all appreciate online dictionaries. Besides, when we create dialogues in English, Russian or French we record them on the phone, then listen to the recording and try to correct our mistakes or improve our pronunciation. We all love it!

In my opinion there are possibilities in all subjects when you think of the potential mobiles have as powerful handheld computers with dynamic features, e.g. camera, calculator, speaker and endless educational apps.

But mobiles can cause a lot of problems at school, too. Students often use their phone for things they shouldn't do during lessons. That's why many schools permit the devices. Cheating is one of these problems. For example, they go online and find answers, use text messages to work together to solve problems or give answers to other students. They even take pictures of their textbooks and use the image during a test. Another problem is when students forget to switch off their phones and they may beep during lessons.

To cut a long discussion up, we need strict rules and guidelines for the usage of mobiles at school. The devices are of great benefit and potential and by the way often with the latest hardware that school can't provide or afford, so they should not be banned from school. Prohibiting mobiles in school is not a long-term solution.

A final thought – have you ever wondered why students often forget their textbooks but never forget their phones?

What do you think? Please let me know.

(Quelle: Marion Gratz, Bad Salzungen, November 2016)